

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**KANKREJ TALUKA KELVANI MANDAL MANAGED SHRI SEVANTILAL AMRUTLAL
SURANI VIDYA SANKUL SMT.KANTABEN KIRTILAL SHAH ARTS AND SMT.LILAVATIBEN
BAPULAL GUNJARIYA COMMERCE COLLEGE, THARA, Thara, Gujarat, 385555**

Track ID : GJCOGN110326

AISHE-ID : C-6684

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 1.1.1 | The Institution ensures effective curriculum delivery through a well planned and documented process | 3 |
| 1.1.2 | The institution adheres to the academic calendar including for the conduct of CIE | 3 |

1.3 Curriculum Enrichment

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum | 2 |

2.Teaching-learning and Evaluation

2.2 Catering to Student Diversity

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 2.2.1 | The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners | 3 |

2.3 Teaching- Learning Process

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences | 3 |
| 2.3.2 | Teachers use ICT enabled tools for effective teaching-learning process. | 3 |

2.5 Evaluation Process and Reforms

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 2.5.1 | Mechanism of internal assessment is transparent and robust in terms of frequency and mode | 3 |
| 2.5.2 | Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient | 2 |

2.6 Student Performance and Learning Outcomes

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 2.6.1 | Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. | 3 |
| 2.6.2 | Attainment of programme outcomes and course outcomes are evaluated by the institution. | 2 |

3.Research, Innovations and Extension

3.2 Innovation Ecosystem

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 3.2.1 | Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge | 2 |

3.4 Extension Activities

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 3.4.1 | Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. | 3 |

4.Infrastructure and Learning Resources4.1 Physical Facilities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.1.1 | The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. | 3 |
| 4.1.2 | The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. | 3 |

4.2 Library as a Learning Resource

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.2.1 | Library is automated using Integrated Library Management System (ILMS) | 2 |

4.3 IT Infrastructure

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.3.1 | Institution frequently updates its IT facilities including Wi-Fi | 3 |

4.4 Maintenance of Campus Infrastructure

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | 2 |

5.Student Support and Progression

5.3 Student Participation and Activities

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 5.3.2 | Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies) | 2 |

5.4 Alumni Engagement

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 5.4.1 | There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services | 2 |

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.1.1 | The governance of the institution is reflective of and in tune with the vision and mission of the institution | 3 |
| 6.1.2 | The effective leadership is visible in various institutional practices such as decentralization and participative management | 3 |

6.2 Strategy Development and Deployment

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.2.1 | The institutional Strategic / Perspective plan is effectively deployed | 2 |
| 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc. | 3 |

6.3 Faculty Empowerment Strategies

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.3.1 | The institution has effective welfare measures for teaching and non-teaching staff | 3 |

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 6.3.5 | Institutions Performance Appraisal System for teaching and non-teaching staff | 3 |

6.4 Financial Management and Resource Mobilization

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 6.4.1 | Institution conducts internal and external financial audits regularly | 3 |
| 6.4.3 | Institutional strategies for mobilisation of funds and the optimal utilisation of resources | 2 |

6.5 Internal Quality Assurance System

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes | 2 |
| 6.5.2 | <p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p> | 2 |

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the last five years. | 3 |
| 7.1.3 | <p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management | 3 |

| Metric ID | Metrics | Score |
|------------------|--|--------------|
| 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words). | 3 |
| 7.1.9 | Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words). | 3 |
| 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words). | 3 |

7.2 Best Practices

| Metric ID | Metrics | Score |
|------------------|---|--------------|
| 7.2.1 | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. | 3 |

7.3 Institutional Distinctiveness

| Metric ID | Metrics | Score |
|------------------|--|--------------|
| 7.3.1 | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words | 2 |